



Family School Compact School Year 2024-2025

Stephanie Tubbs Jones School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Stephanie Tubbs Jones School will provide high quality curriculum and instruction using the virtual platforms, Schoology, Class Dojo, Exact Path, ST Math, and Seesaw.

The AAP priorities are as follows:

- Increase student attendance.
- Improve school culture and climate using CFL data as a guide.

Parents will be provided updates, announcements, and other information via school website, Schoology, Class Dojo, Remind.com, IVR calls, email, and monthly newsletters.

Teachers, Families, Scholars – Together for Success

The Classroom

Teachers will have virtual office hours that will be posted on their Schoology page. Teachers will also use their virtual office hours to inform students as well as parents about their scholars' goals and academic progress.

Two-way communication will be used during teachers' office hours. Teachers will call parents and parents will also have opportunities to call teachers during scheduled office hours.

At Home

- Monitoring attendance.
- Teacher will monitor in-person attendance and follow up Principal, Dean of Engagement, and Say YES Family Support Specialist to inform them of students who has attendance concerns. A follow up phone call will be made to those students/families by Principal, Dean, FSS.
- Information will be uploaded on school website to inform parents as needed.
- Learning opportunities will be made to inform parents of how to support their child's learning by empowering them to use the Learning Management Platforms.

Scholars

- Scholars will participate in rigorous, in-person instruction daily.
- Students will complete a weekly minimum of 90 minutes digital ELA and Math supports.
- Attend and participate of in-person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in instruction.
- Students will complete digital citizenship courses throughout the year that outlines best practices using technology and the interest.